

## CHOREOGRAPH YOUR COURSE CONTENT

### *Examples of Performance-Based Assessment*

A college-level web development instructor might ask their students to design and develop a fully functional website for a small business or organization. The students would be asked to work in teams, identify a client and their needs, plan the website structure and design, code the website using HTML, CSS, and JavaScript, and test and debug the website. The website should be designed to be responsive and accessible.

To make the assessment more authentic, the instructor could invite a small business owner to evaluate the final websites and provide feedback. The students would be assessed on their ability to understand and meet client needs, design and develop a functional and user-friendly website, work collaboratively with team members, and effectively communicate their design decisions and problem-solving strategies.

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### *Examples of Performance-Based Assessment*

This type of performance-based assessment allows students to apply their programming skills and knowledge to a real-world scenario, while also developing their problem-solving, teamwork, and communication skills. It provides a more comprehensive and authentic assessment of the students' abilities, compared to traditional assessments that only measure knowledge of programming concepts. It also provides an opportunity for students to showcase their work to potential clients or employers.

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## *Examples of Portfolio Assessment*

- **Digital Portfolio:** A high school or college-level ICT instructor might ask their students to create a digital portfolio of their work throughout the course. The portfolio might include screenshots of completed projects, code snippets, reflections on the learning process, and peer and instructor feedback. The instructor would assess the portfolio based on the quality of the work, the level of understanding and mastery demonstrated, and the ability to reflect on the learning process.

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## *Examples of Portfolio Assessment*

- **Design Portfolio:** An ICT instructor might ask their students to create a design portfolio that showcases their ability to design user interfaces, websites, or other digital media. The portfolio might include wireframes, mockups, design sketches, and final designs. The instructor would assess the portfolio based on the quality of the designs, the ability to create user-centered designs, and the ability to apply design principles and best practices.

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## *Examples of Portfolio Assessment*

- **Programming Portfolio:** An ICT instructor might ask their students to create a programming portfolio that demonstrates their ability to develop code and solve programming problems. The portfolio might include code samples, programming projects, explanations of programming concepts, and reflections on the learning process. The instructor would assess the portfolio based on the quality of the code and the ability to demonstrate mastery of programming concepts and problem-solving strategies.

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## *Examples of Portfolio Assessment*

- **Multimedia Portfolio:** An ICT instructor might ask their students to create a multimedia portfolio that showcases their ability to create and edit digital media. The portfolio might include videos, animations, digital art, or other multimedia projects. The instructor would assess the portfolio based on the quality of the work, the ability to apply multimedia tools and techniques, and the ability to create effective and engaging digital media.

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### *Examples of Project-Based Assessment*

- **Mobile Application Development Project:** A high school or college-level ICT instructor might ask their students to develop a mobile application that addresses a specific problem or meets a specific need. The project would require students to plan the application, design the user interface, develop the application, test and debug the application, and present the application to the class. The instructor would assess the project based on the quality of the application, the ability to solve the problem or meet the need, the ability to work collaboratively, and the ability to present the application effectively.

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## *Examples of Project-Based Assessment*

- **Cybersecurity Project:** An ICT instructor might ask their students to design and implement a cybersecurity project that demonstrates their understanding of cybersecurity concepts and best practices. The project might involve conducting a security assessment of a network, developing and implementing security policies and procedures, or testing and evaluating security tools and technologies. The instructor would assess the project based on the quality of the project, the ability to apply cybersecurity concepts and best practices, and the ability to present and communicate the project effectively.

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## *Examples of Project-Based Assessment*

- **Data Analysis and Visualization Project:** An ICT instructor might ask their students to develop a data analysis and visualization project that demonstrates their ability to analyze and interpret data using appropriate tools and techniques. The project might involve collecting and analyzing data from a variety of sources, designing and implementing a data visualization, and presenting the findings to the class. The instructor would assess the project based on the quality of the analysis and visualization, the ability to use appropriate tools and techniques, and the ability to present the findings effectively.

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## *Examples of Project-Based Assessment*

- **Web Development Project:** An ICT instructor might ask their students to develop a web development project that demonstrates their ability to design and develop a functional and user-friendly website. The project might involve identifying a client and their needs, planning the website structure and design, coding the website using HTML, CSS, and JavaScript, and testing and debugging the website. The instructor would assess the project based on the quality of the website, the ability to meet client needs and design requirements, the ability to work collaboratively, and the ability to present the website effectively.

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### *Examples of Self-Assessment*

- **Reflection Journal:** Students could be asked to keep a reflection journal throughout the course, in which they reflect on their learning process, progress, and challenges. The journal entries could include questions such as "What did I learn today?", "What did I find challenging?", "What strategies did I use to overcome challenges?", "How can I apply what I learned in future projects?", and "What skills do I need to improve?". At the end of the course, students could review their journal entries and assess their progress and development.

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## *Examples of Self-Assessment*

- **Skill Self-Assessment:** Students could be asked to assess their own skills in specific ICT areas at the beginning and end of the course. The self-assessment could include questions such as "How confident do you feel in programming?", "How familiar are you with the use of specific software tools?", or "How comfortable are you with project management?". Students could compare their initial self-assessment with their final self-assessment to measure their progress and identify areas for improvement.

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### *Examples of Self-Assessment*

- **Project Self-Assessment:** After completing a project or assignment, students could be asked to assess their own work and identify their strengths and weaknesses. The self-assessment could include questions such as "What was my role in the project?", "What did I contribute to the project?", "What aspects of the project did I find challenging?", and "What would I do differently next time?". The self-assessment would help students develop self-awareness and identify areas for improvement in their work.

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## *Examples of Self-Assessment*

- **Learning Goals Self-Assessment:** At the beginning of the course, students could be asked to set their own learning goals and identify specific areas they want to improve in. Throughout the course, students could assess their progress toward their learning goals and identify any adjustments needed. The self-assessment could include questions such as "What are my learning goals for this course?", "How am I progressing towards my learning goals?", and "What adjustments do I need to make to achieve my learning goals?". The self-assessment would help students take ownership of their learning process and set achievable goals for themselves.